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Peak getfueled answers

I write this on behalf of my friend who I assist with translations, Russian is her native language. (If you can speak Russian, please do.) She, a retired woman, supervises several FuelEd Peak students on a freelance basis. The faculty did not give her class materials, so she had created her own spreadsheets, although she says there is much she lacks. Currently, the tutor works with students who take the Credit Recovery course for English III. Are there download links for associated material, such as spreadsheets and answer keys? Her email is vi52789@gmail.com. Any help is appreciated.

Edit: a link to her course xSorry to cancel CSS Error Answer Keys Course Specific Teacher Guide Answers Keys Unit 1 Quiz and Exam Multiple Choice Feedback FRQ Key Unit 2 Quiz and Exam Multiple Choice Feedback FRQ Key Unit 3 Quiz and Exam Multiple Choice Feedback FRQ Key Unit 4 Quiz And Exam Multiple Choice Feedback FRQ Key 5 Quiz and Exam Multiple Choice Feedback FRQ Key Here are some general tips and hints to help you with the class in general. You can also find teacher guides in some of the individual devices. Schedule Class has a general schedule designed to suggest how long students should take in each unit to complete the course within a typical school year. You may need to make adjustments to fit your specific calendar. You definitely need to make adjustments for holidays. You're advised to create a schedule that meets students' specific needs as needed and post it to the course. Equipment required students will find these items useful for the course: A calculator with the normal functions. A scientific calculator with exponent and square root keys would be most useful. If students do not have one, students have check the accessories in their computers. To do this, click Start, Programs, Accessories, Calculator, View, and then click the scientific calculator option. Scan or fax functionality. There are some assignments and open answers where the student will be asked to draw. If there is an application available that will allow them to do this on a document, then they do not need to fax it, they can use the regular dropbox. If both faxing and a chart application are not available, the teacher must make a decision about the documents. If a student determines that certain parts don't work in the course, he/she may need to download one of these: Acrobat Reader, Flash Player, Real Player, or another technical component. If the course has a support, contact them when this kind of difficulty arrives. Otherwise, you may need your student to download the latest versions of the programs listed. Getting Started section: Policies and procedures The Getting Started section of the course provides general information to help students understand how the course works. You will probably want to make some tweaks to fit your specific You can add a separate policy and procedure area where you describe the variations and charges that apply to the section. This may include the following. Specific guidelines for deadlines, audits, academic honesty, and anything else you think students should know about. Technical instructions for handing over missions. This course is used in a variety of course management systems, so it avoids giving specific instructions of this type. Any other important information you need to add. Tips for teaching the topic These are some guidelines if you are new to teaching an online course. The first job of teaching the course is to develop a schedule for each student. The schedule must contain the dates on which the work in the entities must be completed. This can be a weekly schedule, or you might prefer a schedule based on when each device needs to be completed. If possible, you can contact each student early in the course by phone. Introd yourself and make sure the student has signed in. Ask them if they have any questions about getting started. Make an early announcement in the course about how to begin and continue. Some students need this first. It is fill out questions in many of the homework assignments, quizzes and exams. Be sure to scan through these when students complete them and give credit if your computer considered filling in incorrectly. Keep regular email contact with your students. An early week email discussing or outlining the work for the week is a good way to tell them you're there. You may want to email them when you see they're having problems or not signing in. A congratulatory email on a good character or achievement is always welcome. Email students who don't log in regularly and contact mentors. Discussions The discussions are designed to be open, with few correct answers. Read the rubric carefully for scoring. They are good ways to see who is on the task and get it. In some cases, the discussions are designed to lead students to a discovery that will help their learning. In such cases you will want to monitor the discussion and step in to help this process, as you would a live class discussion. The device teacher guides will help you know when this is true. Course design Students do a variety of assignments and projects in this class. The open answer tasks that require your attention in the assessment are distributed so that you don't have too many to do at the same time. Homework Submissions Homework has both multiple choice and filling problems. Students are allowed to take these several times to perfect their understanding of concepts and techniques. After students have taken one, you can scan through to make sure the fill-ins are properly assessed. Quizzes and exams The quizzes and exams have both multiple choice and filling problems. These are set to be taken only once. After students have taken a quiz or exam, you can scan through to that the fillings have been assessed correctly. The computer only counts an exact copy of the specified answer correctly. Students sometimes provide more information than necessary and want it marked incorrectly. Have a good experience of teaching online! Online!